Making Disciples the Hi-Tech Way

Written by Calvin Fox
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One of the major issues with Emergent Church folks is their concern to get rid of effects of Enlightenment on the church. We must simply follow Jesus and be the church as it as in the first century. Nothing complicated about that. The church has suffocated under the academic elite. Away with the ecclesiastical intelligentsia and professional seminary training with all its jargon and special techniques for ministry and technological trappings. It is all about love and personal relationships. The Church should be an egalitarian community of "laypeople". An advocate of all that, a Seminary Professor, explains how he goes about training leaders of the church for today.

"I am thinking [he writes] about transforming one of my fall classes more fully into Web 2.0. I began tinkering with my Church in Mission course (with help) -- it is a course I teach once a year to 60 MA students at Fuller Seminary. After talking with friends, I decided to create a couple of new things in the course this year, both in terms of web platform and content.

Web Platform:
Instead of a blog for the home page, students will access the class on a wetpaint wiki. This allows them to add to and change class resources easily. Students may upload course notes for each lecture up to the wiki (and therefore collaborate on the class notes). Students will also use netvibes to track their twitter feeds, wiki changes, diigo bookmarks, and youtube videos for class communication and research. Student group projects will include creating and maintaining a wiki and a youtube video.

On the content side:
I've changed the course to connect the disciplines of ecclesiology, missiology, postcolonial studies, and race/ethnic studies. In the class, student groups will reflect on the historical and contemporary church experience for particular ethnic groups in the US or overseas (along denominational or regional lines), and create group wikis and youtube videos that explore how the following postcolonial themes manifest in that particular tradition: diaspora, identity, race, cultural difference, hybridity, gender, sexuality, feminism, postmodernism, nationalism, globalization, and empire. Students will collect and analyze the stories of these communities and explore how we might be the "sent" people of God in the midst of these powers."

http://www.ryanbolger.com/

All this makes no sense to me at all!

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